### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: GANADO ISD
Campus Type: Elementary
Total Students: 345
Grade Span: PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about GANADO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2018-19)	96.8%	96.6%	95.4%	Class Size Averac	Class Size Averages by Grade or Subject					
<b>Enrollment by Race/Ethnicity</b>				Elementary	,	•				
African American	2.3%	2.7%	12.6%	Kindergarten	12.3	12.3	19.0			
Hispanic	59.9%	56.8%	52.8%	Grade 1	15.8	15.8	18.9			
White	36.9%	39.1%	27.0%	Grade 2	16.8	16.8	18.8			
American Indian	0.0%	0.0%	0.4%	Grade 3	15.4	15.4	19.0			
Asian	0.3%	0.1%	4.6%	Grade 4	17.8	17.8	19.0			
Pacific Islander	0.0%	0.0%	0.2%	Grade 4 Grade 5	20.0	20.0	20.9			
Two or More Races	0.6%	1.2%	2.5%	Graue 5	20.0	20.0	20.9			
<b>Enrollment by Student Group</b>										
Economically Disadvantaged	63.1%	58.0%	60.2%							
Special Education	5.5%	7.7%	10.7%							
English Learners	17.0%	11.2%	20.3%							
Mobility Rate (2018-19)	5.5%	6.9%	15.3%							

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Campu	s District	St
Instructional Staff Percent	n/a	65.8%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.4%	.4% 62.8%	•		
ilisti detional Experialtare Ratio	Π/a	Total Operating Expenditures		Total Operating Expenditures \$6,86	2 \$11,327	\$9
				Instruction \$6,12	\$7,094	\$5,
				Instructional Leadership \$	\$0	\$
				School Leadership \$35	7 \$480	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance   Start			State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAP Perfor	mance P								ASian	isiariaci	Ruces	Disauv
Mathematics   10   10   10   10   10   10   10   1				•			•		_	_	_	83%	80%
ELARCACING   2019	, • a, • e								_	_	_		
Mathematics   2018	FI A/Reading								_	_	_		
Mathematics         2019         82%         80%         81%         56%         79%         87%         -         -         -         2018         81%         73%         77%         60%         74%         82%         -         -         -         73%         73%         10%         20         -         -         73%         73%         10%         72%         78%         -         72%         81%         -         -         -         -         73%         73%         10%         74%         81%         -         -         -         -         -         73%         75%         55%         56%         56%         56%         56%         56%         56%         56%         56%         56%         56%         56%         56%         56%         56%         56%         56%         75%	** *********************************								_	_	_	*	77%
Mynting   2018   81%   73%   77%   60%   74%   82%	Mathematics								_	_	_	*	80%
Writing         2019         68%         72%         78%         * 72%         81%         -         -         -         * 73%         55%         55%         55%         -         -         -         * 55%         55%         55%         -         -         -         * 55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         55%         2018         80%         77%         81%         * 74%         67%         96%         -         -         83%         75%         75%         -         -         83%         90%         27%         27%         -         83%         90%         27%         2018         48%         45%         50%         11%         46%         60%         -         -         -         83%         90%         27%         2018         43%         45%         90%         31%         66%         60%         50%         31%         36%         60%         60%         35%         36%         90%         31%         66%         60%         50%         33%         66%         60									_	_	_	*	72%
Science   2018   66%   69%   56%   * 56%   56%   56%   56%   5   5   5   5   5   5   5   5   5	Writing								_	_	_	*	73%
Science   2019	. 3					*			_	_	_	*	55%
Start   Star	Science					*			_	_	_	*	71%
All Subjects 2019 50% 43% 47% 13% 42% 57% 83% 40% 27% 2018 48% 38% 38% 0% 28% 53% 40% 27% 43% 24% 25% 2019 48% 45% 50% 11% 46% 60% 43% 43% 43% 45% 2018 46% 39% 45% 0% 31% 64% 33% 39% 43% 45% 2018 50% 35% 36% 0% 31% 64% 33% 39% 45% 0% 31% 64% 33% 39% 44% 35% 31% 53% 57% 33% 39% 45% 0% 30% 46% 33% 39% 45% 0% 30% 46% 33% 39% 45% 0% 30% 46% 33% 39% 45% 0% 30% 46% 33% 39% 39% 44%						*			-	-	-	-	75%
2018	STAAR Perfor	mance R	ates at Me	ets Grad	e Level or	Above (All (	Grades Test	ed)					
ELA/Reading         2019         48%         45%         50%         11%         46%         60%         -         -         -         *         43%         43%         20%         31%         66%         -         -         -         *         43%         31%         A3%         57%         -         -         *         31%         31%         31%         57%         -         -         -         *         31%         31%         57%         -         -         -         *         31%         31%         35%         -         -         -         -         *         28%         31%         30%         46%         -	All Subjects	2019	50%	43%	47%	13%	42%	57%	_	-	-	83%	40%
Mathematics   2018   46%   39%   45%   0%   31%   64%   -   -   -   -   *   31%	-	2018	48%	38%	38%	0%	28%	53%	-	-	-	40%	27%
Mathematics 2019 52% 42% 45% 11% 38% 57% * 39% 39% 44% * 31% 53% * 39% 39% 44% * 31% 53% * * 28% 39% 44% * 31% 53% * * 28% 39% 44% * 31% 53% * * 28% 39% 39% 44% * 52% 59% * * 28% 39% 39% 44% * 52% 59% * * 28% 39% 39% 44% * 52% 59% * * 28% 39% 39% 44% 45% 45% 29% * 28% 33% * * 45% 50% 50% * * 45% 50% 50% 50% * * 45% 50% 50% 50% * * 45% 50% 50% 50% * * 45% 50% 50% 50% * * 16% 50% 50% 50% 50% * * 16% 50% 50% 50% 50% * * 16% 50% 50% 50% 50% * * 16% 50% 50% 50% 50% * 16% 50% 50% 50% 50% 50% * 16% 50% 50% 50% 50% 50% 50% * 16% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	ELA/Reading	2019	48%	45%	50%	11%	46%	60%	-	-	-	*	43%
Writing         2018         50%         35%         36%         0%         30%         46%         -         -         -         *         28%         28%         30%         44%         *         31%         53%         -         -         -         *         *         30%         24%         30%         28%         33%         -         -         -         -         *         24%         24%         24%         26%         33%         *         28%         33%         -         -         -         -         *         24%         24%         24%         24%         45%         24%         26%         -		2018	46%	39%	45%	0%	31%	64%	-	-	-	*	31%
Writing         2019         38%         39%         44%         * 31%         53%         -         -         -         * 24%         30%         24%         24%         24%         28%         33%         -         -         -         * 24%         25%         59%         - <t< td=""><td>Mathematics</td><td>2019</td><td>52%</td><td>42%</td><td>45%</td><td>11%</td><td>38%</td><td>57%</td><td>-</td><td>-</td><td>-</td><td>*</td><td>39%</td></t<>	Mathematics	2019	52%	42%	45%	11%	38%	57%	-	-	-	*	39%
Science   2018   41%   45%   29%   * 28%   33%     -   * 24%		2018	50%	35%	36%	0%	30%	46%	-	-	-	*	28%
Science         2019         54%         47%         49%         * 52%         59%         -         -         -         * 45%           STAAR Performance Rates at Master's Grade Level (All Grades Tested)           All Subjects         2019         24%         16%         20%         0%         16%         28%         -         -         -         17%         13%           ELA/Reading         2019         24%         17%         25%         0%         19%         37%         -         -         -         20%         10%           ELA/Reading         2019         21%         17%         25%         0%         19%         37%         -         -         -         -         2         20%         10%           Mathematics         2019         26%         19%         19%         0%         8%         32%         -         -         -         -         *         16%           Writing         2018         13%         15%         0%         9%         24%         -         -         -         -         -         *         16%           Science         2019         14%         13%         13%         <	Writing	2019	38%	39%	44%	*	31%	53%	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)   STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	45%	29%	*	28%	33%	-	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 16% 20% 0% 16% 28% 17% 13% 2018 22% 12% 15% 0% 88% 26% 20% 10% 20% 10% 2018 22% 12% 15% 0% 19% 37% 20% 10% 2018 19% 13% 19% 0% 88% 32% 2 * 16% 2018 2018 19% 13% 19% 0% 88% 32% * * 10% 2018 2019 26% 19% 19% 0% 15% 25% * * 10% 2018 24% 13% 15% 0% 9% 24% * * 10% 2018 24% 13% 15% 0% 9% 24% * * 10% 2018 24% 13% 13% * 7% 19% * * 10% 2018 2019 14% 13% 13% * 7% 19% * * 6% 2018 2018 13% 10% 10% * 3% 22% * * 9% 2018 2018 23% 9% 11% * 7% 16% 24% * * 10% 2018 2018 23% 9% 11% * 7% 16% 24% * * * 10% 2018 2018 23% 9% 11% * 7% 16% 24% * * * 10% 2018 2018 2019 25% 12% 17% * 16% 24% * * * 6% 2018 2018 2019 25% 12% 17% * 7% 16% 24% * * * 75 6% 2018 2019 25% 12% 17% * 7% 16% 24% * * * 75 6% 2018 2019 25% 12% 17% * 7% 16% 24% * * * 75 6% 2018 2019 25% 12% 17% * 75 6% 2018 2019 2019 2019 2019 2019 2019 2019 2019	Science	2019	54%	47%	49%	*	52%	59%	-	-	-	*	45%
All Subjects 2019 24% 16% 20% 0% 16% 28% 17% 13% 2018 22% 12% 15% 0% 8% 26% 20% 10% 2018 22% 12% 15% 0% 8% 26% 20% 10% 2018 21% 17% 25% 0% 19% 37% 2 * 16% 2018 19% 13% 19% 0% 8% 32% * * 10% 2018 2019 26% 19% 19% 0% 15% 25% * 12% 2018 24% 13% 15% 0% 9% 24% * 10% 2018 24% 13% 15% 0% 9% 24% * 10% 2018 24% 13% 13% 15% 0% 9% 24% * 10% 2018 2019 14% 13% 13% * 7% 19% * * 6% 2018 23% 9% 11% * 7% 16% 22% * * 10% 2018 23% 9% 11% * 7% 16% * * 10% 2018 23% 9% 11% * 7% 16% * * 10% 2018 23% 9% 11% * 7% 16% * * 75 2018 2018 69 65 69 100 64 76 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 66 75 * * 69 81 * * 75 2018 69 60 75 * * 69 81 * 75 2018 69 60 75 * * 69 81 * 75 2018 69 60 75 * * 69 81 * 75 2018 60 60 75 * * 69 81 * 75 2018 60 60 75 * * 69 81		2018	51%	36%	33%	*	15%	56%	-	-	-	-	16%
2018   22%   12%   15%   0%   8%   26%   -   -   20%   10%	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades	Tested)						
ELA/Reading 2019 21% 17% 25% 0% 19% 37% * 16% 2018 19% 13% 19% 0% 8% 32% * 10% 2018 19% 13% 19% 0% 8% 32% * 10% 2018 24% 13% 15% 0% 9% 24% * 10% 2018 24% 13% 15% 0% 9% 24% * 10% 2018 24% 13% 13% 13% * 7% 19% * * 6% 2018 2018 13% 10% 10% * 3% 22% * * 9% 2018 2018 23% 9% 11% * 7% 16% 24% * * 10% 2018 2018 23% 9% 11% * 7% 16% 24% * * 10% 2018 2018 23% 9% 11% * 7% 16% 24% * * 10% 2018 2018 23% 9% 11% * 7% 16% 24% * * 10% 2018 2018 2019 25% 12% 17% * 88 81 * * 75 82 81 81 * * 75 82 81 81 80 * * 75 82 81 81 80 81 81 81 81 81 81 81 81 81 81 81 81 81	All Subjects	2019	24%	16%	20%	0%	16%	28%	-	-	-	17%	13%
Mathematics   2018   19%   13%   19%   0%   8%   32%   -   -   -   *   10%		2018	22%	12%	15%	0%	8%	26%	-	-	-	20%	10%
Mathematics 2019 26% 19% 19% 0% 15% 25% * 12% 2018 24% 13% 15% 0% 9% 24% * 10% 2018 24% 13% 13% 13% * 7% 19% * 6% 2018 13% 10% 10% * 3% 22% * 9% 25cience 2019 25% 12% 17% * 16% 24% * * 10% 2018 23% 9% 11% * 7% 16% * * 6% 24% * 6% 2018 23% 9% 11% * 7% 16% * * 6% 24% * 6% 2018 23% 9% 11% * 7% 16% * * 6% 2019 2018 2019 69 72 80 90 78 81 * * 75 2018 69 65 69 100 64 76 * 68 2019 2019 68 71 80 80 81 80 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 66 75 * 69 81 * * 75 2018 69 60 75 * * 75 2018 69 70 74 79 100 75 82 * * 75 2018 69 60 66 75 * * 69 81 * * 75 2018 69 60 75 * * 75 2018 69 70 74 79 100 75 82 * * 75 2018 69 60 75 * * 75 2018 69 81 * * 75 2018 69 60 75 * * 75 2018 69 70 74 79 100 75 82 * * 75 2018 69 60 75 * * 75 2018 69 80 80 80 80 80 80 80 80 80 80 80 80 80	ELA/Reading	2019	21%	17%	25%	0%	19%	37%	-	-	-	*	16%
Mathematics   2018   24%   13%   15%   0%   9%   24%   -   -   -   *   10%		2018	19%	13%	19%	0%	8%	32%	-	-	-	*	10%
Writing       2019       14%       13%       13%       *       7%       19%       -       -       -       -       *       6%         2018       13%       10%       10%       *       3%       22%       -       -       -       -       *       9%         Science       2019       25%       12%       17%       *       16%       24%       -       -       -       -       -       -       6%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       72       80       90       78       81       -       -       -       -       *       75         2018       69       65       69       100       64       76       -       -       -       -       *       75         ELA/Reading       2019       68       71       80       80       81       80       -       -       -       -       -       *       75         2018       69       66       75       *       69       81       -       -       -       -       -       -       *       73         <	Mathematics	2019	26%	19%	19%	0%	15%	25%	-	-	-	*	12%
2018   13%   10%   10%   * 3%   22%     - * 9%		2018	24%	13%	15%	0%	9%	24%	-	-	-	*	10%
Science 2019 25% 12% 17% * 16% 24% * 10% 2018 23% 9% 11% * 7% 16% * 10% 24% 6% 24% 6% 24% 6% 2018 23% 9% 11% * 7% 16% * 75 2018 69 65 69 100 64 76 * 68 2018 2019 68 71 80 80 81 80 * 75 2018 69 66 75 * 69 81 * 75 2018 69 66 75 * 69 81 * 75 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 100 75 82 * 76 2018 69 2018 69 70 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 100 75 82 * 76 2018 69 70 70 74 79 70 70 75 82 * 76 2018 69 70 70 74 79 70 70 75 82 * 76 2018 69 70 70 74 79 70 70 75 82 * 76 2018 69 70 70 70 70 70 70 70 70 70 70 70 70 70	Writing	2019	14%	13%	13%	*	7%	19%	-	-	-	*	6%
2018       23%       9%       11%       *       7%       16%       -       -       -       -       -       -       6%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       72       80       90       78       81       -       -       -       -       *       75         2018       69       65       69       100       64       76       -       -       -       -       *       68         ELA/Reading       2019       68       71       80       80       81       80       -       -       -       -       *       75         Mathematics       2019       70       74       79       100       75       82       -       -       -       -       -       -       *       76		2018	13%	10%	10%	*	3%	22%	-	-	-	*	9%
Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 72 80 90 78 81 * 75 2018 69 65 69 100 64 76 * 68  ELA/Reading 2019 68 71 80 80 81 80 * 75 2018 69 66 75 * 69 81 * 73  Mathematics 2019 70 74 79 100 75 82 * 76	Science	2019	25%	12%	17%	*	16%	24%	-	-	-	*	10%
Both Subjects 2019 69 72 <b>80</b> 90 78 81 * 75 2018 69 65 <b>69</b> 100 64 76 * 68 ELA/Reading 2019 68 71 <b>80</b> 80 81 80 * * 75 2018 69 66 <b>75</b> * 69 81 * 75 2018 Mathematics 2019 70 74 <b>79</b> 100 75 82 * 76		2018	23%	9%	11%	*	7%	16%	-	-	-	-	6%
2018 69 65 <b>69</b> 100 64 76 * 68  ELA/Reading 2019 68 71 <b>80</b> 80 81 80 * 75  2018 69 66 <b>75</b> * 69 81 * 73  Mathematics 2019 70 74 <b>79</b> 100 75 82 * 76	Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
ELA/Reading       2019       68       71       80       80       81       80       -       -       -       -       *       75         2018       69       66       75       *       69       81       -       -       -       *       73         Mathematics       2019       70       74       79       100       75       82       -       -       -       *       76	Both Subjects	2019	69	72	80	90	78	81	-	-	-	*	75
2018 69 66 <b>75</b> * 69 81 * 73 Mathematics 2019 70 74 <b>79</b> 100 75 82 * 76		2018	69	65	69	100	64	76	-	-	-	*	68
Mathematics 2019 70 74 <b>79</b> 100 75 82 * 76	ELA/Reading	2019	68	71	80	80	81	80	-	-	-	*	75
		2018	69	66	75	*	69	81	-	-	-	*	73
2018 70 65 <b>64</b> * 59 70 * 63	Mathematics	2019	70	74	79	100	75	82	-	-	-	*	76
		2018	70	65	64	*	59	70	-	-	-	*	63

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	54%	70%	*	57%	88%	-	-	-	*	76%		
2018	38%	62%	68%	*	67%	70%	-	-	-	-	65%		
Mathemat 2019	ics 45%	62%	74%	*	71%	75%				*	75%		
2019	45%	64%	74% 59%	*	55%	64%	-	-	-	-	59%		
Students	Success	Initiative											
Grade 5 F		aaave											
	•	nroaches	Grade Leve	el on First ST	AAD Admin	ictration							
2019	78%	79%	79%	*	74%	94%	_	-	_	*	81%		
Students F	Reauirina	Accelerate	d Instruction	า									
2019	22%	21%	21%	*	26%	6%	-	-	-	*	19%		
STAARC	umulative	Met Stand	ard										
2019	86%	91%	91%	*	87%	100%	-	-	-	*	97%		
Grade 5 M	/lathemat	ics											
Students N	Meeting Ap	oproaches	Grade Leve	el on First ST	AAR Admin	istration							
2019	83%	87%	87%	*	87%	88%	-	-	-	*	87%		
			d Instruction										
2019	17%	13%	13%	*	13%	12%	-	-	-	*	13%		
_		Met Stand		*	070/	0.40/				*	000/		
2019	90%	89%	89%	*	87%	94%	-	-	-	*	90%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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